



Early Development Centers

Mission

To provide a nurturing, culturally diverse environment, rich with developmentally appropriate activities. Our program is child-centered, play-based, and designed to cherish each child as they achieve their potential.

Goals

To give each child the opportunity to reach his or her full capacity. Education is about opening doors, opening minds, and opening possibilities. The goal of our Early Development Centers is to “nurture every child’s potential.” Building character in our children enables them to reach their full potential: intellectually, physically, socially, and emotionally. Our curriculum is directed to nurturing the whole child in a caring environment conducive to teaching and learning.

Objectives

- Provide a warm and nurturing environment built on trust and communication.
- Offer a safe place that is drug-free and violence-free.
- Treat staff and students with courtesy and respect.
- Encourage students’ creativity and curiosity.
- Give students time to summarize and reflect.
- Involve students in thinking skills that examine, relate, and evaluate all aspects of a situation or problem.
- Enable students and staff to work in an environment that promotes high academic standards.
- Support teachers and staff in exhibiting a genuine concern for students.
- Promote the idea of students teaching their peers.
- Provide a balanced and flexible curriculum.
- Supply a technologically superior learning environment.

Major Functions and Activities

Early Development Centers are strategically positioned in four locations in order to ensure availability of service to all sections of the City. All

sites offer full-week, fee-based programs, with the fee dependent upon the age of the child.

Program goals and objectives are designed to provide a flexible and creative learning environment. A child’s opportunity to learn is the primary focus.

Children enjoy activities and learning experiences geared to their developmental level, with music and art as an integral part of the program. Children also enjoy activities designed to promote math and science skills. Hands-on experience with computers and informational technology are woven into program content.

The City has four Early Development Center locations as follows:

Bright Beginnings @ Walter C. Young
901 NW 129th Avenue

Village Preschool
6700 SW 13 Street

Pembroke Pines Charter School - West Campus
1600 SW 184 Avenue

Pembroke Pines Charter School - Central Campus
12200 Sheridan Street

Budget Highlights

Bright Beginnings is entering our 4th successful Voluntary Pre-Kindergarten Program (VPK). During 2010-11 our VPK Readiness Rate Score was a “big” 188 out of 200. We were honored with such a great score.

Our staff continue to update their education credentials, attending VPK conferences, obtaining CPR/FIRST AID/AED training and keeping up with their renewals regarding their CDA certification. Bright Beginnings is entering our 22nd year of being a childcare center that puts the “caring” first in childcare.

East Campus –
Complete our fifth year of Florida’s Voluntary Prekindergarten (VPK) program. Continue to improve/maintain Readiness rate.
Continue to increase/maintain enrollment by participating in City organized special events, displaying banners and signs in our community and distributing flyers and brochures to local schools and businesses.

West Campus Pre-School
This year the West Pre-School started out the year with 12 operating classrooms.



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Completed our first year of the VPK program with the opening of 6 classrooms. The 1-yr. old classroom was a success with a waiting list of 20 children.

Central Campus -

Complete the fifth year of Florida's Voluntary Pre-kindergarten (VPK) program, the state-funded program that prepares children for kindergarten. The program develops skills the children will need to become successful readers and students. VPK includes standards for literacy skills, accountability, age-appropriate curricula, significant instruction periods, and a for our center a class size of twenty children to two Florida Child Care Professional Credentialed teachers.

Obtain Southern Association of Colleges and Schools accreditation (SACS). Our commitment to accreditation assures parents and the community that our school is focused on providing a safe and enriching educational environment, maintaining an efficient and effective program, and ensuring the highest overall quality and accountability in early childhood education based on the latest early childhood education research and developmentally appropriate practices.

2010-11 Accomplishments

Bright Beginnings continued enrollment with a minimal wait.

Our staff has Educational Credentials; i.e. CDA's, Associates Degrees, Bachelor and/or Master Degrees. All staff have DCF in-service training.

We offered many annual educational events: Taste of Black History Month, made homemade Valentines Day cards for our Seniors at the Pembroke Pines Southwest Focal Point Center; we encouraged the importance of early literacy recognizing Dr. Seuss's birthday; March was everything green for St. Patrick's Day; we created our gardens of love; the students cooked homemade tacos for Cinco De Mayo; 4th of July brought our Bike and Wagon Rally and BBQ fun; Mothers Day Tea and Fathers Day Ice Cream Social were both still a huge success; our Halloween Parade around WCY was still a popular event, Thanksgiving Feast was not only enjoyed by our students but our families as well; we recognized many holidays during the winter months such as Kwanzaa, Hanukkah and even had a visit from Jolly Old St. Nick, himself; we even celebrated the Chinese New Year flying our homemade kites and hanging our homemade lanterns.

Our summer camp program was a huge success. We continued to offer a wonderful array of summertime fun-filled events.

~ East Campus ~

Completed the fourth year of Florida's Voluntary Prekindergarten (VPK) Program. Scored a VPK Provider Kindergarten Readiness Rate of 193 out of a possible 200.

Preschool classes participated in the water safety course provided by Swim Central, Stranger Danger classes taught by the City of Pembroke Pines Police Department and fire prevention classes taught by the City's Fire Department.

The Hop-A-Thon was a great success in raising funds and awareness for the Muscular Dystrophy Association.

Our Scholastic Book fair raised over \$800 in "Scholastic" dollars, supplying dozens of books to our classroom libraries.

Staff continued to maintain credentials and in-service hours required by licensing and current first aid and CPR.

~ West Campus ~

The West Campus Pre-School started out the year opening three new classrooms, bringing the total from 9 to 12 operating classrooms. It started the year with 6 VPK classrooms for the first time at this campus. The new one-year-old classroom was a success by being filled to capacity and having a waiting list of 20 children.

~ Central Campus ~

Scored A Voluntary Pre-kindergarten (VPK) Readiness Rate of 185 out of a possible 200. The VPK Provider Kindergarten Readiness Rate measures how well a VPK provider prepares four-year olds to be ready for kindergarten, based upon Florida's VPK Education Standards. The VPK Education Standards describe what four-year old children should know and be able to do by the end of the VPK Experience.

Obtained Advanc-ed SACS CASI Accreditation. This accreditation is only given to schools that offer the highest quality of care and education to young children.

Preschool classes participated in water survival skills training classes conducted by Swim Central, Stranger Danger classes taught by the City of Pembroke Pines



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Police Department, and Fire Prevention classes taught by the City's Fire Department.

Two additional teaching staff completed their bachelor's degrees in early childhood education. Two teaching staff obtained their Florida Child Care Professional Credentials. All staff (teaching and administration) completed professional development courses in early childhood CPR, First Aid, and the Creative Curriculum and the Creative Curriculum Child Assessments.

Four Charter High School students interested in early childhood education, and looking to fulfill community service hours for graduation, participated in our early childhood development volunteer program.

Early Development Centers Performance Measures

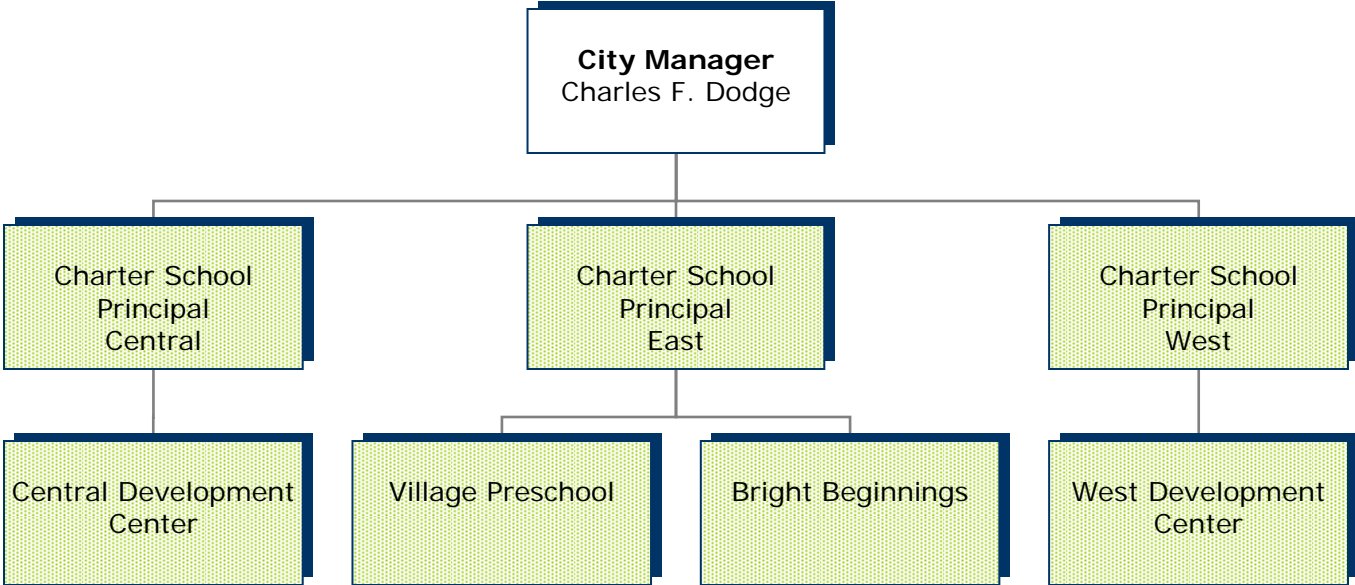
Indicator	2008-09		2009-10		2010-11	2011-12
	Actual	Goal	Actual	Goal	Goal	Goal
Outputs						
Number of students	593	671	621*	610	660 ^	675
Effectiveness						
Met state mandated student to teacher ratio of 21 to 1	Yes	Yes	Yes	Yes	Yes	Yes

* Decrease due to relocation to a smaller facility to accommodate the East Campus Charter School construction for class size reduction.

^ Increase due to increased enrollment at the East Campus and the addition of four classrooms at the West Campus

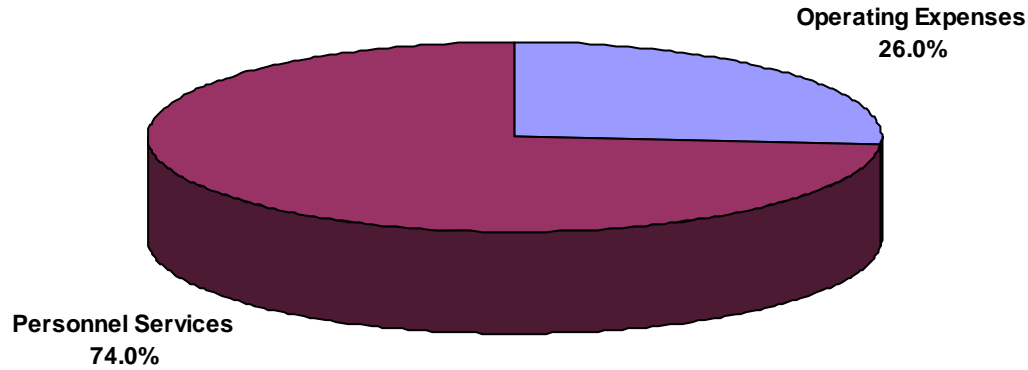
EARLY DEVELOPMENT CENTERS

Organizational Chart



 Shading indicates direct public service provider

Early Development Centers - Budget Summary



Expenditure Category	2008-09 Actual	2009-10 Actual	2010-11 Budget	2011-12 Budget
Personnel Services				
Salary	2,183,014	2,230,978	2,505,869	2,569,603
Benefits	617,975	690,237	986,891	1,038,477
Personnel Services Subtotal	2,800,989	2,921,215	3,492,760	3,608,080
Operating Expenses				
Other Contractual Services	82,589	74,785	163,295	178,824
Travel Per Diem	500	-	4,000	1,500
Communication and Freight Services	6,264	6,308	8,334	8,334
Utility Services	86,208	79,614	96,830	91,925
Rentals and Leases	342,100	409,161	413,157	412,956
Repair and Maintenance Services	68,551	64,927	70,025	69,050
Other Current Charges and Obligation	72,910	73,124	100,810	88,500
Office Supplies	7,899	8,781	10,500	12,500
Operating Supplies	306,024	325,496	387,343	406,020
Operating Expenses Subtotal	973,045	1,042,196	1,254,294	1,269,609
Capital Outlay				
Buildings	21,065	-	-	-
Improvements Other Than Buildings	-	-	46,295	-
Machinery and Equipment	15,316	41,075	40,333	-
Capital Outlay Subtotal	36,381	41,075	86,628	-
Total	3,810,416	4,004,485	4,833,682	4,877,689

Early Development Centers - Personnel Summary

Position Title		2008-09 Actual	2009-10 Actual	2010-11 Budget	2011-12 Budget
12120	Sch Accounting Clerk II	4	4	4	4
12143	EDC Teacher	34	37	35	35
12780	Teacher Aide	20	18	18	18
12781	Site Supervisor	4	4	4	4
12972	EDC Clerical Spec I	4	4	4	4
13551	P/T Teacher Aide	82	92	91	91
13680	P/T Clerk Spec I	3	3	3	3
13738	P/T Custodian	1	1	1	1
Total	Full-time	66	67	65	65
	Part-time	86	96	95	95